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Ka jingpass bha ki khyannah bad paw ki skul bym pat ju paw

Ka jingpass bha ki khyannah skul kiba ĩaleh ĩa ka eksamin Secondary School Leaving Certificate 2026 haduh 86.84% ka la long ka burom bad ka nam ĩa ka jylla hi baroh kawei khamtam eh ha kane ka kynti ba da ka skul kaba ym pat ju paw mynno mynno ruh ka wan ha ka kyrdan ba nyngkong eh bad haduh lai ngut syndon ki khyannah skul jongka ki wan ha ka Top 20 list bad kata ka dei ka Gorkha Pathshala Higher Secondary School kaba don ha Garikhana, Shillong.

Ha ki snem ba la dep ki skul ba wan shakhmat eh ki dei beit na Tura bad nangne na Shillong kiba paw bha ha ki thaiñ Laitumkhrah, Laban bad ter ter hynrei ha kane ka kynti da ki skul kiba ym ju da kham paw ki paw bha. Hato kane ka long ba ki pynleit jingmut ha ki kot iarap ba la pynmih da ka tnad pule puthi jongka sorkar ne ba ki da trei shitom bad pule shisha naduh ka mynsiem?

Hooid na ka liang ka sorkar ka pynpaw ka jingsngewkmen ba naduh ba ka la pynkylla ĩa ka rukom treikam jongka tnad, ka jingpynmih ĩa ki kot ĩiarap ĩa ki khyannah skul bad kiwei kiwei ki jingshim khia jongka sorkar ka percentage jong kiba pass ka la kiew da shisha hapoh ka jylla. Ym lah ban len ĩoh lehse kane kawei na ki daw ba ki nonghikai ruh ki shim khia bha ban ai jinghikai ĩa ki khyannah skul naduh ba la pyntreikam ĩa ka National Education Policy (NEP) kaba thymmai ne ka lah ruh ban long kumba la kob da ka sorkar jylla ba naduh ba ka sorkar ka shim khia bha ban kyntiew ĩa ka pule puthi ha ka jylla ba sa wan kine ki jingkylla.

Hynrei tang kawei hi haba ki khyannah skul ki pass bha kam dei ka jingtrei shitom jong u ne ka marwei ka dei ka jingĭatrei lang naduh ki Nonghikai, ki kmie ki kpa bad kaba khatduh ka dei ka jingtrei shitom na lade. Ha ki por kiba mynshwa kito kiba pass shisha shakhmat ki dei kiba da kitkhia bha ban pule kot kaba ngi ju ĩakhot ruh ĩa ki ki ñiangbam kot hynrei ha kane ka juk stad Internet mynta pat don kiba shim ĩa ka internet kum ka lad ban pule bad tip bniah ym ban pyndonkam bakla ĩa ka.

Ha ki por mynshwa ki khyannah skul kiba pass bha ĩa ka SSLC lane kaba ngi tip mynshwa kum ka HSLC ne Higher School Leaving Certificate (HSLC) kim pat nang ban jied ĩa ki laiñ ba kin leit tad haduh ba kin da dep shwa iak a Pre University ne ka PU ki sa nang ban jied hynrei ha kane ka juk mynta naduh skul ki khyannah ki la dep jied lypa kaei ka laiñ ba kin leit sngewtynnad ban ĩoh sngew ba ki la nang kiew shisha ka jingnang jingstad.

Kumba la kren da kiba bun ki samla kiba pass bha ki la pynpaw donkam ban nang ban pyndonkam ĩa ka internet namar lada nang kan ai jingmyntoi hynrei lada ym nang ka long pynban kum ka bih. Tharai kine kiba pass bha ruh ki dei kiba nang ban pyndonkam ĩa ka internet kum ka lad ai jinghikai ĩa ki ym ban pyndonkam bakla ĩa ka na kata ka daw ki sa sngewthuh ruh pleng lada nang ban pyndonkamka dei ka lad bah jongka jingnang jingstad.

Kumba ka sorkar ka la shim khia ban kyntiew ĩa ka pule puthi ha ka jylla da kaba pyrshang ban pynbiang ĩa ki skul bad nonghikai sha ki jaka nongkyndong ruh kaba kongsan ka long ĩa ki samla ba kin pynleit jingmut banpule ha kitei ki college kiba la pynkhreh da ka sorkar. Namar teng teng tang shu la poi sha sor la shah pynthame noh da kumne kumtai bad kata ka jingstad ka shu bijai ei ha ki rongphong jongka pyrthei.

Ka hok ki hep barat bad ki khyannah ban ĩoh ĩa ka jingnang-jingstad

Bah D. Pakynteĩñ

Ka hok ban ĩoh ĩa ka jingnang-jingstad, kam dei shuh kaba dang shen, hynrei ka lah don naduh u snem 1950 ha ka Konstitution ka Ri, ka artikel 45, ka kyntu-kynpham ĩa baroh ki sorkar baki dei ban shimkhia ba baroh kito kiba hapoh 14 snem ka rta, kin ĩoh ĩa ka jingnang-jingstad; da ka jingkyrmen ba kan urlong hapoh 10 snem. Hynrei kane ka artikel, kam dei kaba pyrkhing, namar ba ka hap hapoh ka Directive Principles of State Policy; kumtalah pynbeit ĩa ka Konstitution lyngba ka 86th Constitutional Amendment Act, 2002, da kaba bsut ĩa ka artikel 21A,ka hok kaba pyrkhing (fundamental right), lah pynbeit ĩa ka artikel 45 na ka bynta ki khyannah kiba hapoh 6 snem ka rta,bad lah bsut ruh ĩa ka artikel 51A(k) kaba dei ka kamram (fundamental duty) jong ki kmie ki kpa ne ki nongri-nongsumar (guardians) ba ai lad ĩa ki khyannah ba kin leit skul. Hadien ba lah pynbeit, lah wanrah ĩa ka aiñ kaba ngi tip kum ka Right of Childrento Free and Compulsory Education Act 2009, bad ka lah treikam pura naduh ka shi tarik April 2010.

Ka artikel 21A, kam dei shuh tang ban kyntu-kynpham, hynrei ka lah dei ka kamramkaba ym lah shuh ban kiar (legal obligation) kaba baroh ki sorkar ha Ri India kim lah shuh ban shim/kheiñ/leh sting;ka jingpynkheiñ ĩa kane ka aiñ ka ju poi bad kan nangĭai poi sha ki shkor jong ka ĩingbishar ba donburom kaba ha khlieh duh jong ka Ri (Honorable Supreme Court of India). Ka United

“ Shano u Khasi un leit ”

S.M.F.Myrten (Sten)

Ha ka spah snem kaba khat khyndai bad kaba arpew (19th-20th Centuries). Ka thoh ka tar ka dang lum shibun eh, ka dang sdang ĩeng rasong, ka sdang sei shylluid, ki thied kim pat suh bha shapoh. Kata ruh dei lyngba ka jingwan kyrsiew ki nongwei(western) kiba la ai ĩa ngi ĩa ki dak thoh (alphabet). Lah ban ong ba ki long kum ki kynja atiar. Kiba ngin kieng ban ĩada ĩalade bad ha ka juh ka por ruh ban “Tur”,sha khmat ka pyrthei bad ban sakhi shaphang ka ‘Ri’ bad ka jaidbynriew Hynñiewtrep jong ngi.

Kane ka dei ka jingstad wei uba la ĩoh ĩa ka ym doh ba lah knieh kynthet ĩa ka na u, ka long pynban kaei kaei kaba tei ĩa ka lawei ba phyrnai jong ka jingim jong u bad ka kabu ksiar ĩa utu uba pyrkhath ban leh ei ei na ka bynta ka Ri ym ka ri namar jong u.

Lah ban ong ba ka spah snem kaba khatkhyndai, don tang khyndiat ki Khasi kiba nang ban thoh ban pule, toi ngin tip bha ba ha ka spah snem kaba Arpew, ki brierw ki la kham roi shibun ha ka liang ka thoh ka pule (Literature) katba haba ĩanujor bad ka spah snem kaba khatkhyndai.

Hynrei wat la ki nongthoh kot jong ngi kiba mynshuwa ki thoh bun tylli ki kot shaphang ka ri bad bad ka jaidbynriew (Khasi) ki rukom thoh jong i, ki phalang ha ka syrngiew jong i nongwei. Don pat tang khyndiat ngut kiba sngewtynnad ban thoh shaphang ki Riti ka Dustur ka niam ka rukom. Balei ka leit long ha kane ka dur? .

Kham bunsien hi ngi ĩohi ha ki kot bad ĩohsngew shaneng sharum ĩa ka jingkylli . “Nangno u Khasi u wan” kata ha ki spah snem (19th-20th Centuries) kiba la leit noh shadien. ĩa kane ka jingkylli sla ĩarap pynjubab ĩa u Khasi da u nongwei u nongar shisngi, u jler, ba ngi wan na mihngi, na sepngi, na shatei bad na shathie, bad da kumta ter ter bad kaba phylla ban ĩohi ka long ba don ki Khasi ruh kiba kubur ĩa kata ka jubab.

Imat halor katei ka jingkylli ba la kiew haneng, ĩa kumba kitei ki jubab jong u mynder ri, ba u la pynbatai ĩa ngi nangno ngi wan.

Hynrei ka jingkylli kaba dang sah pongding mynta ka long “Shano u Khasi un leit? U Khasi un leit bad ka dei ka kamram jong ngi hi ban jubab ĩa katei ka jingkylli.

Kitei ki artylli ki spah snem ba la leit noh, ki brierw ki kylli. “Nangno U Khasi u Wan”. Ngı tip bha ka jubab ka la don lane ngi la ĩoh ĩa ka jubab, lyngba ki jingthoh bapher bapher, kumba ka por ka la ap haduh ar tylli ki spah snem ban jubab ĩa katei ka jingkylli (nangno u Khasi u wan). Dei na kata ka daw ngi ĩohi ba don, ar tylli ki rukom jubab ĩa katei ka jingkylli. Kawei ha ka dur jong ka dur jong ka niam, kaba la ai jubab da kaba ĩathuh ĩa ngi ba ngi (Khasi) ngi wan na ‘Bneng bad la ĩohi sa kawei ka jubab lyngba ki kot jong ki nongthoh kiba pynpaw ba ngi wan nasha (Burma, Malaysia, Astno, Asiatic etc) Na mihngi, sepngi, shatei shathie ter ter.

Balei ngi ong ba don ar tylli ki jubab kiba ngi shathie ĩa ka jingwan uu Khasi sha kane ka pyrthei, ka daw ka long, namar ba kano kano ka jaidbynriew ka don ĩa ka niam ka rukom, ka ktien ka thylliej. Kine ar ki ĩasnoh lang bad da kumta ki ĩa kyrshan iwei ĩa iwei pat ban sakhi ĩa ka niam jong kita ki kynhun jaidbynriew kiba kren da ka ktien ha ka nguh ka dem ka knia ka khriam ka duwai ka phirat kat kum ka ktien ba u Blei u la ai bor ĩa ki ban sngewthuh ĩa u. Kaba mut ba lada u Blei un kren un pyni (dak & shin) ha ka sur kren ktien Khasi, ngi tip shai ba dei tang ki Khasi kiba sngewthuh ĩa kata ka jingkren u Blei ha ki da ka ktien Khasi. Hynrei lada u kren da ka ktien jew, tang ki jew hi ki sngewthuh ĩa u, kumta kin hap ban kohnguh bad mane ĩa u katkum ba la hukum ĩa ki da u (Blei), katkum ka ktien ba u la kren ha ki.

(Niam)- Katba ha ka Pyrthei u Khasi u Blei u thaw Khat Hynriew Trep Khat Hynriew Skum ha kane ka khyndew (pyrthei Khasi). ĩa ki khyndai trep khyndai skum la pynshong pynsah ha bneng Dei lyngba kine ki Hynñiew Trep Hynñiew skum ba ka long ka Pyrthei Khasi. Lymda dei ba dkut ka jingkieng ksiar, ĩoh lehse ba haduh mynta mynne ngin dang lah ban kiew ban hiar da ka jingkieng ksiar ban wan kamai ĩa ka Hok kumba la phah da u Blei hi. Te ha ka jingtam sneng la sakma na ki ktien (hukum) u Blei u Blei, ba da kumta pat ba u sa thaw lad kumno ban don ka jingĭadei hapdeng u brierw

Nations Educational, Scientific and Cultural Organization (UNESCO) ka ong ***‘Education is a basic human right that works to raise men and women out of poverty, level inequalities and ensure sustainable development.’***

Katto katne shaphang kane ka aiñ:Ha ka Chapter Iİsection 3, lah thoh ba baroh ki khyannah naduh 6 haduh 14 snem ka rta, ki don ka hok ban leit skul haduh ba ki lah pyndep ĩa ka Elementary Education, lah lait ban siew bai skul bad kiwei ki jingsiew,khnang ban weng ĩa ki jingeh ban pyndep ĩa ka jingpule. Ha ka Chapter III section 6, lah thoh ba ka dei ka kamram jong ki sorkar, ban seng skul, ha ki jaka ba marjan (neighbourhoods) ki bym pat don skul ban suk ka dei ka wan, bad dei ban pyndep hapoh 3 snem naduh ba mih kane ka aiñ; ha ka Chapter III section 7, lah thoh ba ka dei ka kamram jong ka sorkar India bad ki sorkar jylla ba kin ĩatreilang ban ai bai seng (providing funds) ban pyntreikam ĩa kane ka aiñ; ha ka Chapter III section 10, lah thoh ba ka dei ka kamram jong ki kmie ki kpa, ne ki nongri-nongsumar (guardians) banpah skul ĩa ki khyannah;ha ka Chapter III section 11,lah thoh ba ka dei ruh ka kamram jong ki sorkar ban pynkhreh ĩa ki khyannah kiba3 haduh 6 snem ka rta (freepre-school education) shuwa ba kin rung sha ka Elementary Education;ha ka Chapter IV section 17 la mana ban pynshitom ĩa ka met ne ban pynkulmar jingmut ĩa ki khyannah (physical punishment or mental harassment), bad u Plato, uwei na ki riewstad pyrkhath pyrdaĩñ (philosopher) u ong ***“Do not train a child to learn by***

force or harshness; but direct them to it by what amuses their minds.”

Kane ka aiñ ka bthah ruh ĩa ki sorkar ba ki ĩing skul ki dei ban long kiba paka, ki ban ĩada na ka sngi, u slap, ka er-jong, ki kamra klas kiba shai, ki dei ban don ki tiar pynlip ding, ki dei ban don ki jaka leit bar kiba khuid, ban pynbiang ĩa ka um bam um dih kaba khuid, ban pynbiang ĩa ki nonghikai kat kum ka jingdon ki khyannah skul, ban pynbtbit ĩa ki nonghikai, ban ai syrnot (certificate) ĩa baroh kiba lah pyndep ĩa ka jingpule, bad lada don ki nongpynĭaid skul ba pynkheiñ aiñ, lah ban ujur sha ki bor kiba dei khmih, bad lada ym sngew hun, lah ruh ban leit sha ka National/State Commission for Protection of Child Rights. Ki pre-school, ki dei kiba donkam bha, ki pynkhlaiñ ĩa ka bor pyrkhath pyrdaĩñ naduh ba dang rit; ki hep barat kin ĩoh ĩa ka bor sngewthuh shuwa ba kin thoh ĩa u A u B; ki pynlong ĩa kiban sngewtynnad ban leit skul.Naduh kane ka rta, ki nonghikai, kiba long ruhkum ki kmie ki kpa ha skul, ki lah ĩohi lypa ĩa ka jinglong (behaviour) ka jong ki.

Khublei shibun, ĩa ki Balang Khristan, ka Seng Khasi, ka Sein Jaiñtia, ki kynhun shimet, ki riew shimet, kiba lah seng ĩa ki skul/kolej ha kine ki phew bad spah snem kiba lah leit;kaba long shisha ka jingkyrkhu ĩa kiba bun haduh kine ki sngi bad ha ki snem ki ban dang wan; khlem ma ki, bun na ngi, ngin ym ĩoh lad satia ban leit skul/kolej; bad ka burom kan leit ruh sha baroh kito kiba shim ne jied ĩa ka kam hikai. ***“If a society neglects education, it walks lame to the end of its life.”***

“ Shano u Khasi un leit ”

seĩñ puh, u hap ban liem namar ka kynthei ka la dep die ĩa ka ri (met) ha u kpa ki khun (nongwei). Kiba ha ĩing ha sem mynta ka kynti, da kumno keiñ kin pynĭap ĩa la u kynum, u ĩing haba ka hynmen ka para ka la aiti mon sngewbha ĩalade ha u. Ha ka jinglotlum kum brierw, ka sngew ba mynta u kham kor u lok ban ĩa u soh u snam. Mynta ka kynti, phar ki kynthei Red Indian ki ĩashongkha ĩa u nongwei (phareng) kim da patiew eh ĩa la u para Red Indian.

Kumban bynrap shuh shuh halor kitei ki mat ba la kdew ha ngi. Ki Red Indian mynta, namar ba ki la shah lynshop ha ki nongwei, kim don shuh wat tang ka rukom im kaba wandur; ki kylla dih bhor mutlop, nalorkata kim dei kiba riewspah la kylla duk ha la ri ba ĩa ka spah jong ki la wan khlieh, ka culture jong ki ka la duh jan shu sah salit saphit malu mala, wat la ki dang don hangne hangtai ban sakhi, ki la duh ĩa ka rukom bam ki rukom shet ki jnit ki jnat ba lai phew jai. Ki kynthup ĩa shibun ki kynhun (Tribes) ki khot ĩalade ki Native America. Hangne ngin jer tang katto katne tylli ki kynhun Red Indian kiba kham paw kum ki 1.Nawabor 2. Uta (Youth) 3. Inuit (inave) 4.Semeno 5.Lakato.

Ka rukom im jong ki mynta ka la shu long ha suiñ, kaba ym i don jingkyrmen ban poi haei haei ruh. Kata ha khmat ki nongwan shong shnong ha America.

1. To ngin ĩa peit shuwa tang ĩa ki katto katne don daw aiũ ha lyndet jong kane ka jingbym sngewtynnad ka kynthei Red Indian ban ĩa shongkurim bad u Red Indian . Ka jingiapher ngim artatien ban ong ba kam don ka jingiapher hapdeng u Trai shnong Red Indian bad u nongwei (English). Ngı thikna bad kubur’ ba ka don ka jingiapher lym kumta kumno kan pynthame ĩa ka jingmut jong ki kynthei Red Indian. Ki kynthei Red Indian kim man lub than eh ĩa u Red Indian ki daw ki long. “U Rang Red Indian u kup da ka snieh mrad ha la ka met, um don juti um don coat, ne sut, haba u leit jingleit shano shano u hap ban shong halor u kulai, u lah rah ka wait tukri bad u sum ban ĩada ĩalade bad ha kajuh ka por ban ĩahie pyrshah ĩa u nongshun, haba u kwah ban peit ĩit, u leit jingoh ĩa la ka syrngiew ha ka um, ka pule puthi um nang ka thoh ka tar um tip bad kumta ter ter.

Katba u phareng pat lada phai sha ka riam ka beit u don ka sut ka juti kaba i khaĩñ dur i khaĩñ dar; bad haba u leit jingleit ruh u pyndonkam da ka kali ka motor, kloı ka leit ka wan, kam dei shuh kumba shong kulai. Nangta u rah ka pistol bad ka suloi, ka kham aram ban ĩa u khnam ka ryntieh, haba u kwah ban peit ĩa ka jingitynnad ĩalade u pyndonkam da ka ĩit glass, ym donkam ban leit sha um, u dei ruh uba riewspah uba lah ban thied ĩa kano kano kaba u kwah.

Kane ka pynĭap bieĭ ĩa ka kynthei Red Indian, kaba la kloı wat ban leit bud ĩa u shaduh shnong jong u, hynrei don byllai uba kylla trai shnong hangto. Hynrei namar ba u shim jait shalade, kumta ka jaid bynriew Red Indian ka la nangduna nangduna ka la poi u pud tad haduh ba ka la jan duh jaid. Ba dei ha kata ka dur ba ka sorkar America ka hap ban ker da ki sainar ban buh ĩa ki ha ka jaka kyrpang khnang ba kin ym duh jaid, wat la katta ruh ki la don ha ka jingma kaba khraw. Ha kaba kum kata ka apot ka wan lynshop ĩa ka ri bad ka jaidbynriew u shynrang u shu sah sa tang para shynrang, namar ba un leit shongkha ĩa ka kynthei phareng ruh kam treh ĩa u, ba um dei uba stad uba nang u bym ĩaryngkat kyrdan bad ki rang phareng kaba kut ĩa ka jingim jong u, u shu shang ĩa ka lum ka wah ban wad ĩawbei ĩoh don kaba don sah ‘khlad’ hangno re. Shano u Red Indian u leit? Hato u shu jah ha u shyiap jong ka duriaw ba um tyllap ĩa u’ne.Haba ngi buh ĩa kane ka jingkylli kam long mo kaba donkam ĩa ngi ki Khasi Khara ban jubab ĩa ka ha ka dur kaba kyrsiew ĩa ngi ban kyndit bynriew shano ngin leit, haba kane ka um saw ka wan ban tyllap ĩa ngi, katba nang mih ki sngi.

Hato ĩa ngi ruh ym dang donkam ban ker sainar ban ĩada hapoh ka jaka kyrpang? ka por ka la jan eh ba ngin hap ban shu kyrthlap ĩa la ki thapniang wat u lum Sohpetbneng ruh u syllen ba la shah ĩuh beiñ bad ki ummat jong u, ki lang ha ka pung umiam, mano sha ban wan pyntngen ĩa u. Sa tang ka jingsngewsh ka jingkthang ka ban lam sha ka ring swai ka ring sdot kaba ap. Ka tyngka thung sner ka lılam shisien don ĩa la ka hok. Ngın shah tap lup ha ka duriaw bah jong u mynder uba ban pynap shrip ha kiba bun ki thliew.(Phaidien)